# Chapter Twenty-Nine

War at Home, War Abroad, 1965—1974

### Part One:

#### Introduction



- \* How and why was U.S. involvement in the war in Vietnam widened?
- \* What was the "sixties generation" and what was its role in the antiwar movement?
- \* How did poverty contribute to the urban crisis?
- \* What characterized the election of 1968?
- What contributed to the rise of "liberation" movements?
- \* What characterized the Nixon presidency and how did the Watergate conspiracy arise?

#### Part Two:

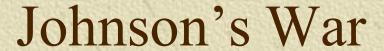
Uptown, Chicago, Illinois



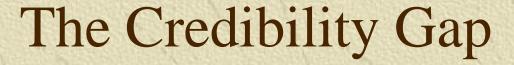
- \* In 1964, a small group of college students tried to help residents in a poor Chicago neighborhood.
- The activists were members of Students for a Democratic Society.
- \*\* Founded by white college students, SDS initially sought reform and grew by 1968 to have 350 chapters and between 60,000 and 100,000 members.
- \* Efforts to mobilize the urban poor were unsuccessful, but SDS members helped break down isolation and strengthened community ties.
- \* By 1967, SDS energies were being directed into protests against the widening war in Vietnam.

#### Part Three:

## Vietnam: America's Longest War



- \* Although pledging not to send American soldiers into combat, he manipulated Congress into passing a resolution that was tantamount to a declaration of war. When bombing failed to halt North Vietnamese advances, Johnson sent large numbers of troops into Vietnam to prevent a Communist victory.
- \* Search-and-destroy missions combined with chemical warfare wreaked havoc on the people and the land.
- \* LBJ was committed to a war of attrition to wear out and destroy Vietnam.



- ★ Johnson kept his decisions from the American public and distorted accounts of military actions.
- \* News media increasingly questioned the official descriptions of the war.
- \* As casualties mounted, more Americans questioned LBJ's handling of the war.
- \* In Congress, Democratic senators led by J. William Fulbright opposed Johnson's handling of the conflict.

#### Part Four:

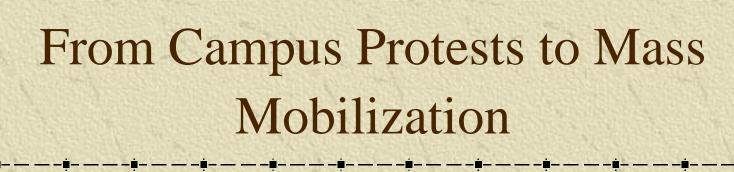
A Generation in Conflict



- \* People of all ages protested against the war, but young people stood out.
- Early campus protests at Berkeley centered on students' rights to free speech. Many felt that the university had become a faceless bureaucratic machine.
- \* In 1967, San Francisco attracted thousands of young people for the "Summer of Love."
- \* Events like the Woodstock festival spoke to many young Americans' desires to create a new sense of community or counterculture.

# Campus Protest in Global Perspective

\* Map: Antiwar Protests



- \*\* College students organized protests that questioned the war effort and universities' roles in war-related research.
- \* Student strikes merged opposition to the war and other community issues.
- \* Public opinion polarized.
- \* Massive anti and prowar rallies occurred.
- \*\* Nonviolent and violent protests erupted at draft boards.



- \*The cultural attitudes of protesters were even found among their equally young GI counterparts.
- \*\* Working-class Latinos and African-American young men made up a disproportionate share of the soldiers.
- \* Many soldiers grew increasingly bitter over government lies about their alleged victories and the inability of society to accept them once they returned home.

### Part Five:

**Wars on Poverty** 

# An American Profile: Life Expectancy

\* A racial divide existed on life expectancy.

# An American Profile: Infant Mortality

Poverty helped create a racial divide on infant mortality



- \*\* Spurred by books like Michael Harrington's *The Other America*, American awareness of the problems of poverty greatly increased.
- \*\* LBJ called for "an unconditional war on poverty."
- \*\* Chart: Percentage of Population Below Poverty Level



- Johnson established the Office of Economic Opportunity to lead the war on poverty.
- \* The Job Corps failed, but agencies focusing on education were more successful.
- Community Action Agencies threatened to become a new political force that challenged those in power. The Legal Service Program and Head Start made differences in the lives of the poor.
- \* The Great Society was opposed to income redistribution.
- \* Most social spending went to the nonpoor through Medicare.
- \* A 1970 study concluded the war on poverty had barely scratched the surface.



- \* Cities became segregated centers of poverty and pollution with large minority populations.
- Urban black frustrations resulted in over 100 riots in northern cities between 1964 and 1968.

# Urban Uprisings

- \* Map: Urban Uprising
- \*A presidential commission blamed the rioting on white racism, poverty, and police brutality, and recommended massive social reforms.

## Part Six:

1968



- \* Map: The Southeast Asian War
- \* On January 30, 1968 the North Vietnamese launched the Tet Offensive, shattering the credibility of American officials who had been predicting a quick victory.
- \* Despite the military victory, media reports triggered antiwar protests.
- \* LBJ declared a bombing halt and announced he would not seek reelection.



- \*\* By 1968, Martin Luther King had broken with LBJ on Vietnam and had announced a massive Poor People's Campaign.
- \* He was assassinated in Memphis. Rioting broke out in over 100 cities.



- \*\* Polarization split the Democratic Party. Robert Kennedy and Eugene McCarthy both sought the anti-war vote.
- \* Kennedy appeared unbeatable, but was assassinated.
- \*\* Hubert Humphrey won the nomination from a bitterly divided party.
- \*\* The Democratic convention was the scene of a major confrontation between protesters and police.

#### Part Seven:

The Politics of Identity



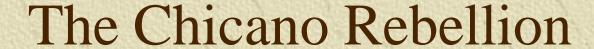
- **\*** Generational divisions marked the civil rights movement as younger African Americans turned to Black Power.
- \* Groups like the Black Panthers reflected the growing militancy and the calls for community autonomy.
- \* Racial pride grew during the late 1960s, affecting numerous segments of the African-American community.
- \* A renewed interest in African heritage and customs arose.



- \* During the early 1960s, many women began to demand equal rights.
- \* By the late sixties, the influence of civil rights and the New Left appeared as women identified their movement as one of liberation.
- \* In thousands of communities, women formed small consciousness-raising groups to examine the power dynamics in their own lives.
- \* A diverse and comprehensive women's rights agenda emerged, though the movement remained a bastion of white middle-class women.

# Gay Liberation

- \* The gay community had gained visibility during WWII and several openly gay organizations had emerged.
- \* The Stonewall Riot in New York City in 1968 galvanized a Gay Liberation Front.
- \* Gradually, changes in public opinion led to more accepting attitudes and a large minority of homosexuals "came out" of the closet.



- Mexican Americans articulated a sense of Chicano pride and nationalism, initiating a series of protests.
- \* Throughout the Southwest, Mexican Americans organized to push for land and social reforms as well as political power.
- \*\* Cesar Chavez successfully organized Chicano agricultural workers into the United Farm Workers.



- \* Map: Major Indian Reservations
- \*\* Indian activists, led by the American Indian Movement, organized protests such as taking over Wounded Knee.
- \* An Indian Renaissance led to many new books about Indian life.



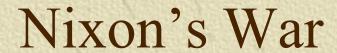
\* Like Black Power and Latino activists, Asian Americans embraced a nationalism that emphasized ethnic pride and cultural survival.

# Part Eight:

The Nixon Presidency



- \* Map: The Election of 1968, p. 929
- \* In 1968, Richard Nixon's campaign:
  - appealed to voters who were hostile to the protests and counterculture of the young
  - pledged to undercut liberal programs and roll back the Great Society
- \*\* Nixon narrowly defeated Hubert Humphrey and George Wallace.



- \* Nixon promised to bring "peace with honor" to Vietnam.
- \* Nixon and National Security Advisor, Henry Kissinger, believed that a military defeat would destroy U.S. global leadership.
- \* Nixon spoke of a phased withdrawal of American troops, but widened the war by invading Cambodia.
- Massive protests led to four deaths at Kent State and two at Jackson State.
- \* Nixon accepted a peace settlement that led to the fall of South Vietnam.
- \* Chart: U.S. Military Forces and Casualties



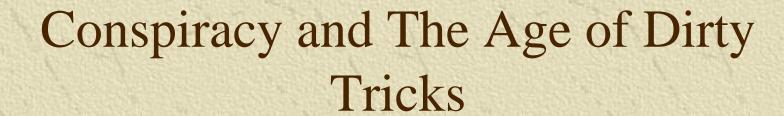
- \* Nixon opened relations with the Communist government in China.
- Relations with the Soviet Union improved as he negotiated a grain deal and signed an arms control agreement.
- \* Nixon's last diplomatic effort was to send Kissinger to the Middle East where he negotiated a temporary lull in the ongoing war.

## Domestic Policy

- \* Despite his conservatism, Nixon:
  - supported a guaranteed income to replace welfare
  - imposed a wage and price freeze to hold down inflation
- \* He appealed to conservatives in his opposition to school busing and Supreme Court appointments.

### Part Nine:

Watergate



- \* Nixon's foreign policy included a wide range of secret interventions that propped up or destabilized regimes in Asia, Africa, and Latin America.
- \* Domestically, Nixon formed an inner circle to keep information from the public and to plug leaks.
- \* In 1972, Democrats nominated George McGovern, representing the liberal wing of the party.
- \* The Nixon reelection committee ran a dirty-tricks campaign to confuse the Democrats, including a breakin at the Democratic headquarters at the Watergate apartment complex.



- \*\* The White House tried to cover up its Watergate involvement, but two reporters followed the evidence back to the Oval Office.
- \*\* Nixon fired the special prosecutor who sought secret tapes Nixon had made of White House conversations.
- \* After a congressional investigation, Nixon finally resigned to avoid impeachment.

## Part Ten:

#### Conclusion

## War Abroad, War at Home

\* Media: Chronology