# Chapter Seventeen

# Reconstruction, 1863—1877

### Part One:

Introduction

### Reconstruction, 1863–1877

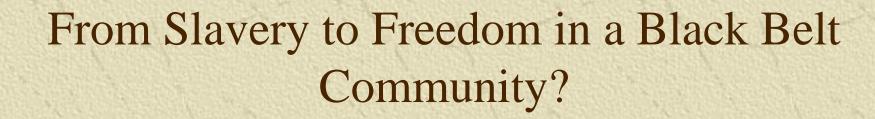
\*\* What does this painting indicate about the task of Reconstruction?



- \* What were the competing political plans for reconstructing the defeated Confederacy?
- \* How difficult was the transition from slavery to freedom for African Americans?
- \* What was the political and social legacy of Reconstruction in the southern states?
- \* What were the post-Civil War transformations in the economic and political life of the North?

#### Part Two:

**American Communities** 



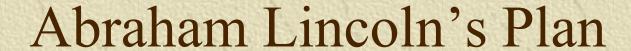
- In Hale County, former slaves showed an increased sense of autonomy, expressing it through politics and through their new work patterns.
- \* One planter described how freed people refused to do "their former accustomed work."
- Former slaveholders had to reorganize their plantations and allow slaves to work the land as sharecroppers, rather than hired hands.
- \* Freed people organized themselves and elected two of their number to the state legislature.
- \* These acts of autonomy led to a white backlash, including nighttime attacks by Ku Klux Klansmen intent on terrorizing freed blacks and maintaining white social and political supremacy.

#### Part Three:

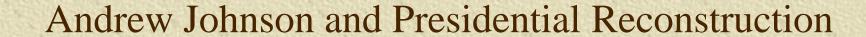
# The Politics of Reconstruction



- \* The South had been thoroughly defeated and its economy lay in ruins.
- \* The presence of Union troops further embittered white Southerners.
- \*The bitterest pill was the changed status of African Americans whose freedom seemed an affront to white supremacy.



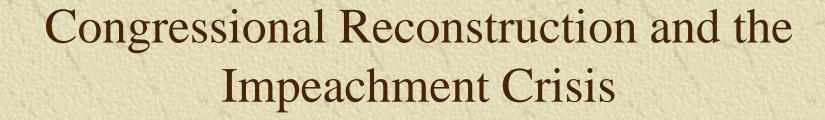
- \* Lincoln promoted a plan to bring states back into the Union as swiftly as possible protecting private property and opposing harsh punishments.
  - Amnesty was promised to those swearing allegiance.
  - State governments could be established if 10 percent of the voters took an oath of allegiance.
- Lincoln used a pocket veto to kill a plan passed by Congressional radicals
- \* Redistribution of land posed another problem.
- \* Congress created the Freedman's Bureau and passed the Thirteenth Amendment



- \* Andrew Johnson, the new president, was a War Democrat from Tennessee.
- \* He had used harsh language to describe southern "traitors" but blamed individuals rather than the entire South for secession.
- \* While Congress was not in session he granted amnesty to most Confederates.
  - Initially, wealthy landholders and members of the political elite had been excluded, but Johnson pardoned most of them.
- Johnson appointed provisional governors who organized new governments.
- By December, Johnson claimed that "restoration" was virtually complete.



- \* Radical Republicans wanted to remake the South in the North's image, advocating land redistribution to make former slaves independent landowners.
- \* Stringent "Black Codes" outraged many Northerners.
- \* In December 1865, Congress excluded the southern representatives.
- \* Congress overrode Johnson's vetoes of a Civil Rights bill and a bill to enlarge the scope of the Freedman's Bureau.
  - Fearful that courts might declare the Civil Rights Act unconstitutional, Congress drafted the Fourteenth Amendment.
- Republicans won the Congressional elections of 1866 that had been a showdown between Congress and Johnson over Reconstruction and the amendment.



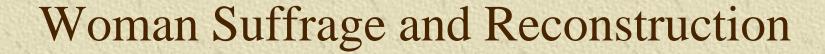
- \* Map: Reconstruction of the South, 1866–1867
- \* The First Reconstruction Act of 1867 enfranchised blacks and divided the South into five military districts.
- \* A crisis developed over whether Johnson could replace Secretary of War Edwin Stanton.
  - In violation of the Tenure of Office Act, Johnson fired Stanton.
- \* The House impeached Johnson but the Senate vote fell one vote short of conviction.
  - This set the precedent that criminal actions by a president—not political disagreements—warranted removal from office.



- \* By 1868, eight of the eleven ex-Confederate states were back in the Union.
- \* Republicans nominated Ulysses Grant for president.
- \* The Republicans attacked Democrats' loyalties.
- \* Democrats exploited racism to gather votes and used terror in the South to keep Republicans from voting.
- Republicans won with less than 53 percent of the vote.



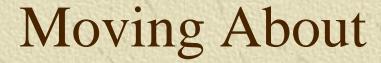
- \*\* The remaining unreconstructed states (Mississippi, Texas, and Virginia) had to ratify both the Fourteenth and Fifteenth Amendments to be admitted to the Union.
  - National citizenship included former slaves ("all persons born or naturalized in the United States").
  - "The right of citizens of the United States to vote shall not be denied or abridged on account of race, color, or previous condition of servitude."
- \* The states ratified the amendments and rejoined the Union in 1870.



- \* Women's rights activists were outraged that the new laws enfranchised African Americans but not women.
- \* The movement split over whether to support a linkage between the rights of women and African Americans.
  - The more radical group fought against the passage of the Fifteenth Amendment and formed an all-female suffrage group.
  - A more moderate group supported the amendment while working toward suffrage at a state level and enlisting the support of men.

#### Part Four:

The Meaning of Freedom



- \* For many freed people, the first impulse to define freedom was to move about.
- \* Many who left soon returned to seek work in their neighborhoods.
- \* Others sought new lives in predominantly black areas, even cities.
- \* Former slaves enjoyed the freedom of no longer having to show deference to whites.

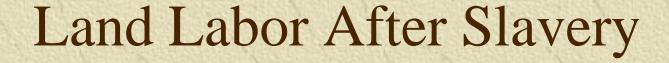


- \* Freedom provided the chance to reunite with lost family members.
- \*The end of slavery allowed African

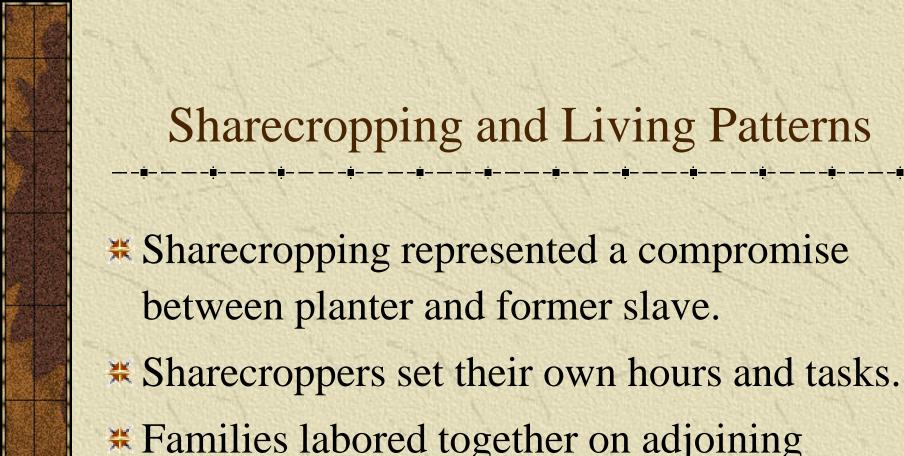
  Americans to more closely fulfill appropriate gender roles.
  - Males took on more authority in the family.
  - Women continued to work outside the home.



- \* Emancipation allowed ex-slaves to practice religion without white interference.
- \* African-American communities pooled their resources to establish churches, the first social institution that they fully controlled.
- **\*** Education was another symbol of freedom.
  - By 1869 over 3,000 Freedman's Bureau schools taught over 150,000 students.
  - Black colleges were established as well.



- \* Most former slaves hoped to become self-sufficient farmers, but with no land redistribution this dream was not fulfilled.
- \* The Freedman's Bureau was forced to evict tens of thousands of blacks that had been settled on confiscated lands.
- \* At war's end most planters expected blacks to work for wages in gangs, but this was unacceptable to many exslaves.
- \* Sharecropping came to dominate the southern agricultural economy.



parcels of land.



- \* Former slaves organized politically to protect their interests and to promote their own participation.
- \* Five states had black electoral majorities.
- \* The Union League became the political voice of former slaves.
- \* New leaders, drawn from the ranks of teachers and ministers, emerged to give direction to the black community as it fought for equal rights.

#### Part Five:

# Southern Politics and Society



- \* Most northerners were satisfied with a reconstruction that brought the South back into the Union with a viable Republican Party.
  - Achieving this goal required active Federal support to protect the African-American voters upon which it depended.
- \* Republicans also drew strength from:
  - white, northern, middle-class emigrants called carpetbaggers
  - native southern white Republicans called scalawags who were businessmen and Unionists from the mountains with old scores to settle
- \* The result was an uneasy alliance, with each group pushing an agenda that was incompatible with the plans devised by its allies.



- \* Throughout the South, state conventions that had a significant African-American presence drafted constitutions and instituted political and humanitarian reforms.
  - The new governments insisted on equal rights, but accepted separate schools.
- \* The Republican governments did little to assist African Americans in acquiring land though they did help protect the rights of black laborers to bargain freely.
  - Republican leaders envisioned promoting northern-style prosperity and gave heavy subsidies for railroad development.
  - These plans frequently opened the doors to corruption and bankrupted the states.



- \* Many white southerners believed that the Republicans were not a legitimate political group.
- \* Paramilitary groups like the Ku Klux Klan used terror to destroy the Reconstruction governments and intimidate their supporters.
  - Congress passed several laws to crack down on the Klan.
- \* The Civil Rights Act of 1875 outlawed racial discrimination in public places.



- \*As wartime idealism faded and Democrats gained strength in the North, northern Republicans abandoned the freed people and their white allies.
- \* Conservative Democrats (Redeemers) won control of southern states.
- \*\* Between 1873 and 1883, the Supreme Court weakened enforcement of the Fourteenth and Fifteenth Amendments and overturned convictions of Klan members.



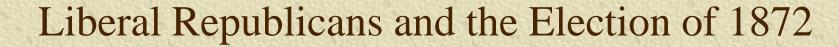
- \* Map: Southern Sharecropping and the Cotton Belt
- \* The South grew more heavily dependent on cotton.
- \* The crop lien system provided loans in exchange for a lien on the crop.
- \* As cotton prices spiraled downward, cotton growers fell more deeply into debt.
- \* Merchants became the elite in the South.
- \* The South emerged as an impoverished region.

#### Part Six:

# Reconstructing the North



- Republicans like Lincoln believed that their society was bound by a harmony of interests without class conflict that allowed for social mobility.
- \*A violent railroad strike in 1877 suggested that the North had undergone its own reconstruction, shattering that harmony.
- \* Fueled by railroad construction, the postwar years saw a continued industrial boom that concentrated industries into the hands of a few big businesses.
- Several Republican politicians maintained close connections with railroad interests resulting in the Crédit Mobilier scandal.



- \* The Republican Party underwent dramatic changes because:
  - the old radicals were dying or losing influence
  - party leaders concentrated on holding on to federal patronage
  - a growing number of Republicans were appalled by the corruption of the party and sought an alternative.
- \* The Liberal Republicans:
  - were suspicious of expanding democracy
  - called for a return to limited government
  - proposed civil service reform to insure elites would have federal posts
  - opposed continued federal involvement in Reconstruction
- \* In 1872, Horace Greeley challenged Ulysses Grant for the presidency. Grant easily won but the Liberal Republican agenda continued to gain influence.



- \* In 1873, a financial panic triggered the longest depression in American history.
- \* Prices fell, unemployment rose, and many people sank deeply in debt.
- **\*** Government officials rejected appeals for relief.
- \*\* Clashes between labor and capital led many to question whether their society was one with a harmony of interests.



- \* Map: The Election of 1876
- \* As the election of 1876 approached, new scandals in the Grant administration hurt the Republicans.
- \* The Democrats nominated Samuel J. Tilden of New York, a former prosecutor. Democrats combined attacks on Reconstruction with attacks on corruption.
- \* The Republican nominee, Rutherford B. Hayes of Ohio, accused Democrats of treason and promised to clean up corruption.



- \* Tilden won more votes than Hayes, but both sides claimed victory.
- \* In three southern states two sets of electoral votes were returned.
- \* An electoral commission awarded the disputed votes to Hayes.
- \* Hayes struck a deal that promised money for southern internal improvements and noninterference in southern affairs.
- \* The remaining federal troops were removed from the South.
- \* The remaining Republican governments in the South lost power.

## Part Seven:

Conclusion

## Reconstruction, 1863–1877

\* Media: Chronology