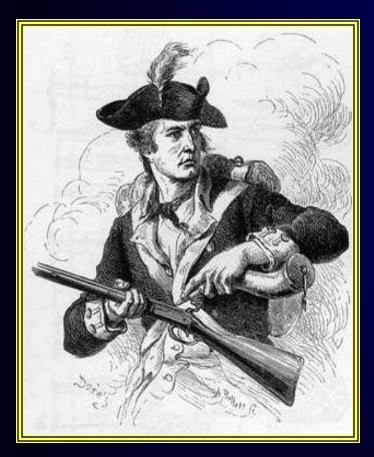
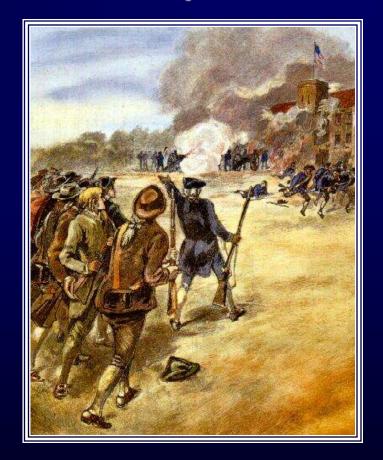
- 2. Divided Convention \*\*
- •9/13 states needed to ratify (to approve)
- Political parties begin
  - •<u>Federalists</u>: supported the Constitution \*\*
    - •"The Federalist"---essays support Constitution \*\*
  - Anti-Federalists: against Constitution
    - Too powerful----supported state's rights
  - Compromised with the <u>Bill of Rights</u>
- Ratification struggle ₩
- •New Constitution took effect, April 1789 ☀
  - Washington first President
  - Adams first VP
- 3. Inside the Constitution \*\*

Constitution replaced the Articles---becomes the law of the land....

# SHAY'S REBELLION, 1785





## **Daniel Shay**

1784 to 1785, unfair taxes, debt and foreclosure Farmer's rebellion to overthrow Mass. Govt.



1. Constitutional Convention: May to Sept. 1787





 The Constitutional **Convention** was a large meeting held in Philadelphia, Pennsylvania at Independence Hall from May of 1787 to Sept. to 1787 where 55 delegates representing their states.

•They came to revise, change or throw out the AOC and write a new Constitution.

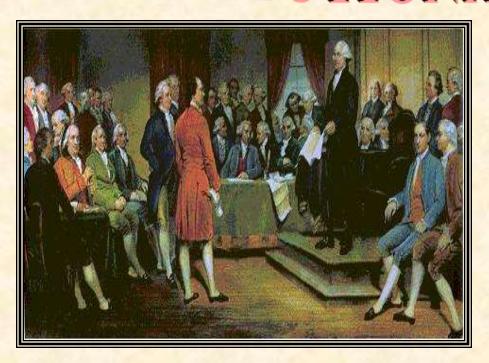


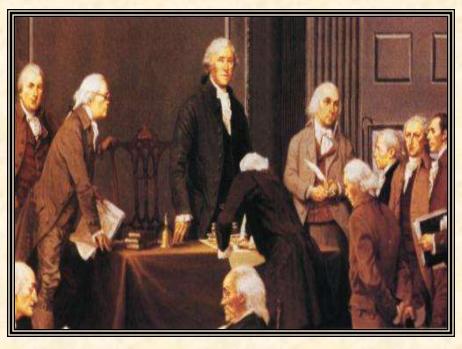
of the Constitutional Convention was how to create a government that did not resemble King George but create a govt. that was powerful enough



to tax
 regulate trade
 protect private property
 enforce its laws

without taking away the rights that were fought for in the American Revolution?



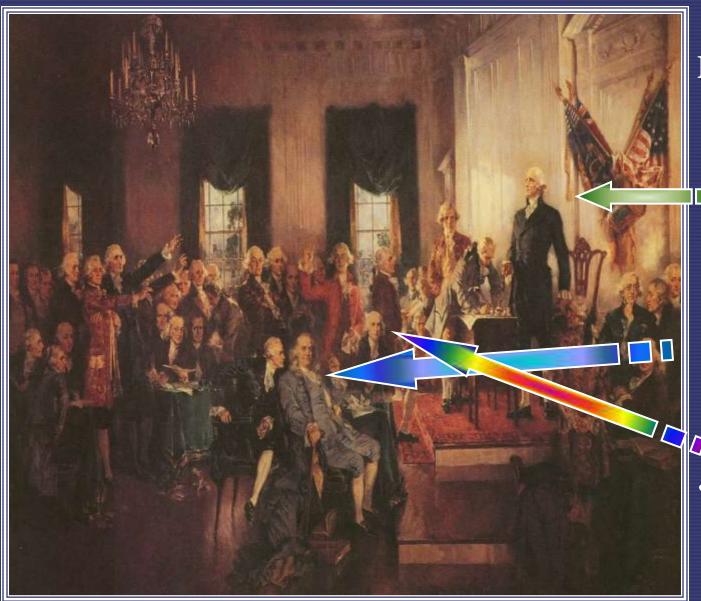


- •Many Representatives (delegates) believed the AOC was too weak to solve the problems of the US and "mobocracy".
  - •The decision was scrap the AOC and start over.



1. Constitutional Convention-----May 1787 to Sept. 1787•Founding Fathers----"<u>framers</u>"

# FOUNDING FATHERS



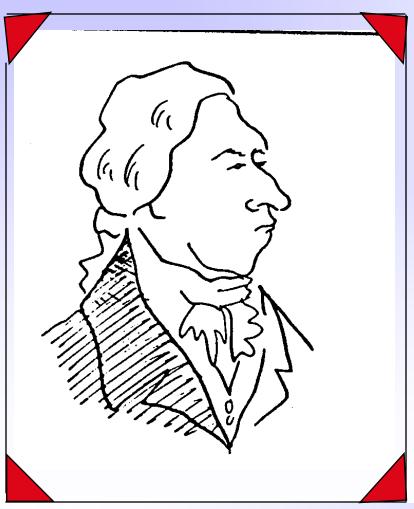
#### ·"Framers"

Representatives who wrote the Constitution.

- •President of Convention George Washington
  - •Father Figure Ben Franklin
- •Father of Constitution
  James Madison



# "Snapshot of a "Framer"



- White Male Adults
- Landowners
- Some education
- Some were slave owners
- Lawyers
- Merchants



# Who wasn't invited to the Convention



Women

**Slaves** 

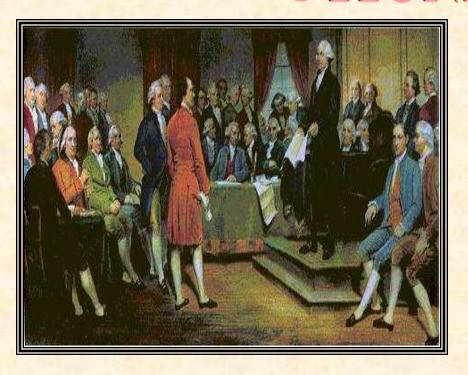
Poor

and Native Americans





- 1. Constitutional Convention: May to Sept. 1787
- Founding Fathers----"framers"
- Key issues
  - Representation Great Compromise



- •First major argument between the delegates was over how many representatives each state would have in Congress.
- •What type of **Congress** should we have?
- •Large states (Massachusetts and Virginia) believed the more population, the more representatives in Congress.
- Small states (New Jersey and Connecticut) believed each state should have equal representation.

## VIRGINIA PLAN VS. NEW JERSEY PLAN

# Issues of representative government would be argued at Constitutional Convention

- Virginia Plan proposed by the larger states
  - Establish a national government with 3 branches.
  - Establish a bicameral Congress.
    - People elect 1 house
    - That house elects 2<sup>nd</sup> house
  - Representation in both houses based on state population

- New Jersey plan proposed by small states
  - Establish a unicameral Congress
    - Each state to have 1 vote
    - Equal representation
  - States equally represented similar to the Articles of Confederation

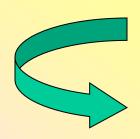
## GREAT COMPROMISE CREATES CONGRESS

Conn. Comp

- •Great Compromise or Connecticut Compromise
  - •New Jersey Plan
  - •Virginia Plan



- •People to elect their representatives.
- •2 houses of Congress
  - Bicameral



### **CONGRESS**





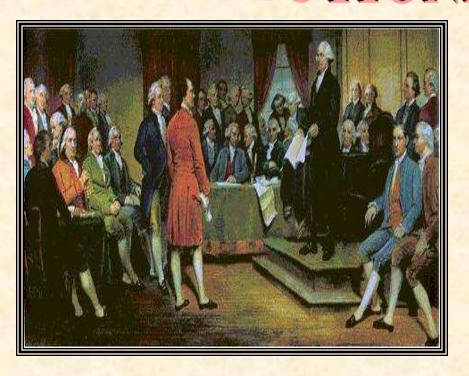
- •Elected by the people
- •Representatives based on population per state....
  - •More population the more representatives you have
    - •2 year term
    - •Satisfied larger states

#### **SENATE**

- •Elected by each state's congress
  - •Equal representatives
  - •2 representatives per state
    - •6 year term
    - Satisfied smaller states



- 1. Constitutional Convention: May to Sept. 1787
- Founding Fathers----"framers"
- Key issues
  - Representation
  - Electoral College



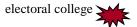
- •2nd major argument between the delegates was how to create an executive (president) which didn't resemble King George III
- •How would he/she be chosen?

## Created an Electoral College

•Placed a "check and balance" on the people's vote but tried to keep "representative democracy" in principle.

# ELECTORAL COLLEGE Historical Background

- 1. Why was the Electoral College created by the Framers?
  - Created as an alternative to either popular election or Congress electing the President.
  - Each state chose <u>electors</u>---based on the number of representatives each states has in Congress.
- 2. Electoral vote was state to state---each elector voted for two candidates.... One vote per candidate.
  - Electors vote with the <u>"will"</u> of the people from the state they represented.....<u>but not required</u>.
  - Candidate with the most votes became President; runner-up became Vice President.
- 3. In case of a tie, the House of Representatives elected the President.



## FREE RESPONSE ESSAY

# To what extent was the United States Constitution a total departure from the Articles of Confederation.



- 1. Constitutional Convention-----May 1787 to Sept. 1787
- •Founding Fathers----"framers"
- Key issues
  - Representation
  - Electoral College
  - Governmental power



- •3rd major argument between the delegates was how to <u>limit the</u> power of government.
- But, give it enough power to be effective.

## Created a system of government

- •Separated the powers of government into 3 branches that are co-equal but independent from one another.
- •To make sure one branch didn't become to powerful they created a system of checks and balances.

## 3 BRANCHES OF GOVERNMENT SEPARATION OF POWERS









**Legislative Branch** 

- Congress (Art. 1)
- Makes the law

**Executive Branch** 

- President (Art. 2)
- Carries out the law

**Judicial Branch** 

- Supreme Court (Art. 3)
- Interprets the law

3 Branches are separate, have different powers, coequal and checks and balances on one another to make sure one branch does not get to powerful

# 3 BRANCHES OF GOVERNMENT SEPARATION OF POWERS

3 branches







**Legislative Branch** 

**Executive Branch** 

**Judicial Branch** 

3 Branches are separate, have different powers, co-equal and checks and balances on one another to make sure one branch does not get to powerful

#### **Legislative Checks**

#### On Executive

- Override a veto
  - Declare war
  - impeachment

#### On Judicial

- Approve judges
  - Impeachment

#### **Executive Checks**

#### On Legislative

- •Veto a law
- Ask for war
- Propose laws

#### **On Judicial**

Appoint judges

#### **Judicial Checks**

## On Executive and Legislative

- •Declare an act of President or law of Congress unconstitutional
- Appointed for life

#### The American System of Checks and Balances



Congress creates lower courts, may remove judges through impeachment; Senate approves or rejects appointment of judges.

President may

veto legislation,

sions, recommend

legislation, appeal

call special ses-

Courts may declare acts of Congress to be unconstitutional.

**JUDICIAL BRANCH** THE SUPREME COURT and other Federal Courts "Interprets the law"

> Judges, appointed for life, are free from executive control; courts may declare executive actions to be unconstitutional.

President appoints Supreme Court justices and other federal judges.

#### **EXECUTIVE BRANCH** THE PRESIDENT

"Carries out the law"

to the people.

#### LEGISLATIVE BRANCH THE CONGRESS

"Makes the law"

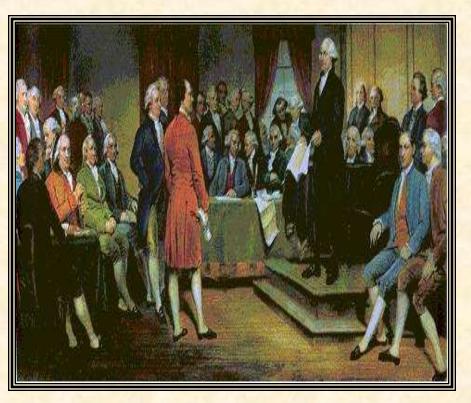
Congress makes laws, creates agencies and programs, appropriates funds to carry out laws and programs, may override veto with twothirds vote, may remove President through impeachment; Senate approves treaties and presidential appointments.







- 1. Constitutional Convention: May--Sept. 1787
- •Founding Fathers----"framers"
- Key issues
  - Representation
  - Governmental power
  - Electoral College
  - •Slavery-----3/5's Compromise



- •4<sup>th</sup> major argument between the delegates was over <u>slavery</u>.
- •Southern states wanted their slaves to be counted as part of their population because it would give them more representation in Congress.

•Northern states wanted to abolish slavery..

•Southern States would of left the Constitutional Convention if there was an attempt to abolish slavery.

North and South worked out 2 compromises.

# 3/5'S CUMPROMISE

•Southern states wanted their slaves to be counted as part of the total population of their state.

Why?

•This would give them more representatives in Congress.

•Thus giving them more voting power in Congress and protecting their self-interest of slavery.





- •3 of every 5 slaves would be counted as part of a state's total population.
- •It was supported by both North and South

# 3/5'S COMPROMISE

# **Georgia's Population**

White = 300,000

Slaves = 100,000 3/5's of 100,000

3/5's of 100,000 = 60,000

300,000 + 60,000 =

Total Population = 360,000 which would be counted towards representation in Congress.





•Agreement was made....North was hoping slavery would eventually fade away and die out.

•This was their step towards abolishing slavery.

# THURSELLE LACE

## CAUTION!!

## COLORED PEOPLE

OF BOSTON, ONE & ALL,

You are hereby respectfully CAUTIONED and advised, to avoid conversing with the

Watchmen and Police Officers of Roston.

For since the recent ORDER OF THE MAYOR & ALDERMEN, they are empowered to act as

## KIDNAPPERS

### Slave Catchers,

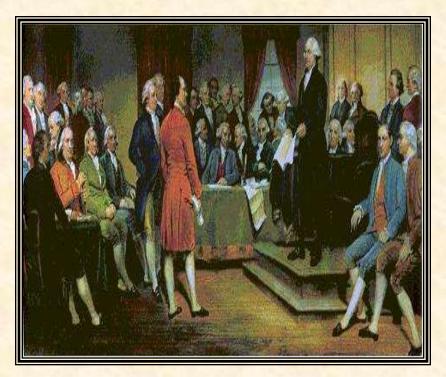
And they have already been actually employed in KIDNAPPING, CATCHING, AND KEEPING SLAVES. Therefore, if you value your LIBERTY, and the Welfare of the Fugitives among you, Shum them in every possible manner, as so many HOUNDS on the track of the most unfortunate of your race.

Keep a Sharp Look Out for KIDNAPPERS, and have TOP EYE open.

- Law created at the Constitutional Convention in 1787.
- Escaped slaves captured had to be returned to their plantation owner.
- Not enforced in North and led to the creation of the <u>Underground</u> <u>Railroad</u>.
- Southerners would become bitter and ultimately left the US.



- 1. Constitutional Convention-----May 1787 to Sept. 1787
- •Founding Fathers----"framers"
- Key issues
  - Representation
  - Electoral College
  - Governmental power
  - •Slavery-----3/5's Compromise
  - Federal Government



•Fifth major argument between the delegates was how to solve the problem over the states having more power than the national government.

### Framers created a Federal Government

- •Divided the powers of government on a geographic basis.
  - They created 3 levels of government.
    - National, state and local

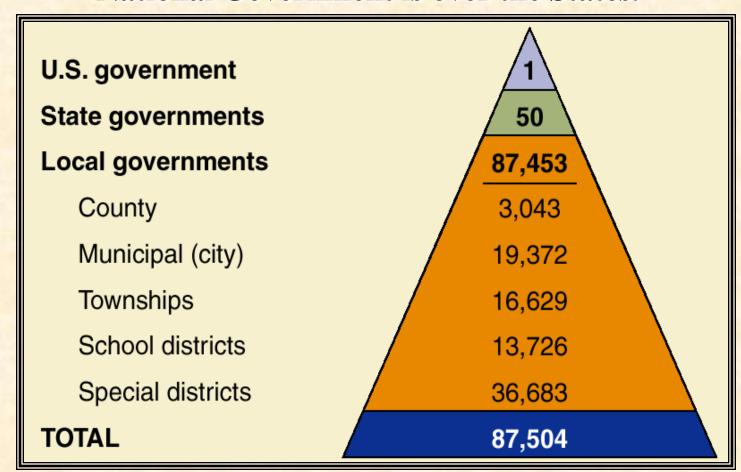
## FEDERAL GOVERNMENT



•Supreme law of the land....

•It is above all levels of government and no act, law or public policy can be in conflict with it.

National Government is over the States.





# DIVISION OF POWERS IN A FEDERAL SYSTEM

**Delegated** 

**Concurrent** 

Reserved

Powers given to national govt Expressed Implied

Power to tax Make treaties **Coin money Establish Post Offices** Raise a military Declare war Admit new states **Build dams Interstate highways Fund NASA Regulate naturalization Establish courts Recognize new countries Copyright/Patents** Weights/measurements **Prohibit racism Regulate commerce** 

Powers shared by all 3 levels

Make/enforce laws
Maintain courts
Collect taxes
Borrow money
Charter banks
Protect welfare of people
Call out the militia

Powers given only to the states

**Provide for education Establish local govts Conduct elections Protect public safety Build state highways** Raise a state militia **Issue licenses Incorporate businesses** Regulate trade in state Regulate drinking age **Set speed limit Create counties/cities Decide death penalty Marriage definition** Medicinal marijuana

# US GOVERNMENT IN 1789

US Govt 1789

States given 40% of governmental powers...States would have some powers to control their own affairs.

New Constitution gave the National Govt. 60% of governmental powers....National Govt. was over the states.....

With the new constitution, the **National Government** was given the power to tax, regulate trade, enforce its laws and over the states. National Govt. law would always be over the states.



- 1. Constitutional Convention-----May 1787 to Sept. 1787
- Founding Fathers----"framers"
- Key issues
  - Representation
  - Electoral College
  - Governmental power
  - •Slavery-----3/5's Compromise
  - Federal Government
  - Corrections made

#### ISETTE SINGER TO THE

How the Weaknesses of the Articles of Confederation Were Corrected by the Constitution

#### **Articles of Confederation**

- States have most of the power and national govt. has little.
- No executive to carry out the laws of Congress
- No national courts---only state courts
- 9/13 states have to approve a law before it goes into effect
- Congress has no power to tax
- Congress can not regulate trade among the states.
- Each state coined its own money.
   No national currency.
- Unicameral Congress
- Articles only a "firm league of friendship"



- States have some power, but most power is given to the national govt.
  - Federal Government
- Electoral College
- 3 branches of govt.
  - Executive---enforces law
  - Legislative---makes law
  - Judicial---interprets law
- Checks and balances
- Congress given the power to tax, regulate trade and enforce laws.
- Only national govt. has the power to coin money
- Bicameral (2 house) Congress
- Equal Representation by States and a State's population
- Constitution established a strong National Govt. over the States and to form a more "perfect union"



# Weaknesses of the Articles of Confederation

New Constitution Ratified in 1789

- One vote for each State, regardless of size.
- Congress powerless to lay and collect taxes or duties.
- Congress powerless to regulate foreign and interstate commerce.
- No executive to enforce acts of Congress.
- No national court system.
- Amendment only with consent of all States.
- ◆ A 9/13 majority required to pass laws.
- Articles only a "firm league of friendship."

2 houses of Congress

Power to tax

Regulate trade

**President** 

**Supreme court** 

3/4's of states needed

**Congress makes law** 

A more perfect Union

<u>Corrections</u>: The New Constitution corrected the weaknesses of the AOC by giving the <u>national</u> government more power than the <u>states</u> with the ability to <u>tax</u>, regulate <u>trade</u> and <u>enforce</u> its laws...

### Federal Government



- Supreme law of the land....
- •US Constitution is over all levels of government.

National Government is over the States.

Some delegates feared the central government would be too powerful. A federal govt. was created to allow states and local govts to handle their own affairs.

National Govt.

**State Government** 

Powers of government are divided between a National, state and local governments.

Powers of government are shared by all levels.

**Local Government** 

•9/13 states to ratify

#### FACTS ON THE FRAMERS

Facts5

Houston

N.H.	Langdon	Gilman					
Mass.	Gorham	King Strong		Gerry			
R.I.							
Conn.	Johnson	Sherman Ellsworth					
N.Y.	Hamilton	Lansing	Yates				
N.J.	Brearley	Dayton	Livingston	Paterson			
Penn.	Clymer	Fitzsimmons	Franklin	Ingersoll			
Del.	Bassett	Bedford	Broom	Dickinson			
Md.	Carroll	Jenifer	McHenry	L. Martin			
Va.	Blair	Madison	Washington	McClung			
N.C.	Blount	Spaight	Williamson	Davie			
S.C.	Butler	C. Pinckney	C. Pinckney	Rutledge			
Ga.	Baldwin	Few	Pierce	Houstoun			
	= Voted for Constitution39						
		= Absent and <sup>7</sup>					
		=	2				
		_ oppos	4				
		= Voted A	3				

 In order to <u>ratify</u> or approve the Constitution, the Framers voted to send it to the states to ratify. 9 of the 13 states needed to <u>ratify</u>.

- Mifflin G. Morris R. Morris Wilson

  Read

  Mercer

  Wythe Mason Randolph

  A. Martin
  - •The vote was 39 supporting the Constitution (Federalists) and 16 opposing the Constitution (Anti-Federalists)
  - •Would later agree to a Bill of Rights

- 2. Divided Convention
- •9/13 states to ratify
- Political parties
  - Federalists:

# Federalists

- A strong national govt over the states was needed to protect "life, liberty, property and the pursuit of happiness"
- **Constitution** was a "sound" document which "limited" the power of the national govt.
- Gave it power to settle problems within the country.
- **Representative democracy** is what the constitution was built on and stated in the Preamble, We the People.
  - Appealed to more the wealthy, business owners and educated.

- •George Washington
- Ben Franklin,
  - ·John Adams,
- •James Madison
  - •Alexander Hamilton



#### FEDERALIST PAPERS



- The Federalist Papers were a series of 85 essays written by Alexander Hamilton, James Madison and John Jay which supported the Constitution and convinced Americans that a stronger national government was needed.
  - •Supported the Constitution and a strong central government



- 2. Divided Convention
- •9/13 states to ratify
- Political parties begin
  - •Federalists:
  - •Anti-Federalists:

# Anti-Federalists

- The national govt was too powerful and it would take away your right to <u>"life,</u> <u>liberty, property and the pursuit of</u> <u>happiness</u>"
- The <u>constitution</u> was a threat to the "rights" we fought for in the Revolution
- States" should have more authority than the national govt.
  - Feared representative democracy was threatened because our rights were not protected.
- Appealed to the common man, farmers and less educated

- •Patrick Henry
  - •Thomas Jefferson
  - •Sam Adams



- 2. Divided Convention
- •9/13 states to ratify
- Political parties
  - •Federalists:
  - •Anti-Federalists:
- Ratification struggle
  - Compromised = Bill of Rights

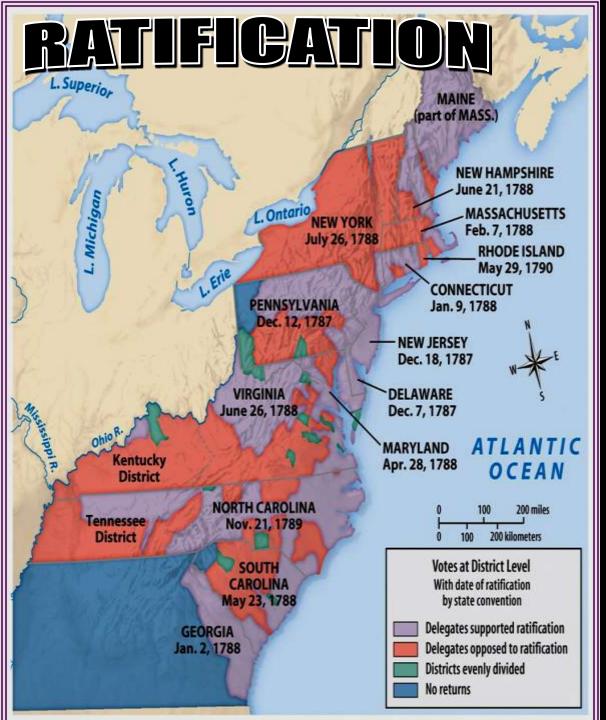
#### BILL OF RIGHTS

First 10 Amendments to the Constitution in 1791
Rights and freedoms won in the Revolution are preserved and protected...

- 1. FREEDOM of Religion, Press, Speech, Assembly, Petition
- 2. RIGHT TO KEEP AND BEAR ARMS
- 3. No QUARTERING of soldiers in peacetime
- 4. NO UNREASONABLE SEARCH and SEIZURE
- 5. PROTECTION of ACCUSED

- 6. RIGHT TO A SPEEDY, PUBLIC TRIAL BY JURY
- 7. TRIAL BY JURY IN CIVIL SUITS
- 8. NO EXCESSIVE FINES or CRUEL PUNISHMENT
- 9. POWERS RESERVED TO THE PEOPLE
- 10. POWERS RESERVED TO THE STATES





In order for the new Constitution to become the "law of the land", 9 of 13 states had to ratify the Constitution.

- 1. Delaware 30-0
- 2. **Pennsylvania** 46 23
- 3. New Jersey 38 0
- 4. Georgia 26-0
- **5.** Connecticut 128 40
- 6. Massachusetts 187–168
- 7. Maryland 63-11
- 8. South Carolina 149 73
- 9. <u>New Hampshire</u> 57 47
- **10.** Virginia 89 79
- 11. New York 30 27
- **12.** North Carolina 194 77
- 13. Rhode Island 34 22



- 2. Divided Convention
- •9/13 states to ratify
- Political parties
  - Federalists:
  - •Anti-Federalists:
- Ratification struggle
  - Compromised = Bill of Rights
- New Constitution took effect, April 1789

## WASHINGTON'S INAGAURAL



- New Constitution and Government take effect on April 30, 1789.
- •Washington
  begins his
  presidency in
  New York City
  and alternates
  between there
  and Philadelphia.
  - Capital city at this time was New York City.



#### 2. Divided Convention

- •9/13 states to ratify
- Political parties
  - Federalists:
  - •Anti-Federalists:
- Bill of Rights
- New Constitution took effect, April 1789
  - Washington first President
  - Adams first VP

#### 3. Inside the Constitution

# UNITED STATES CONSTITUTION SUPREME LAW OF THE LAND

## It represents our belief in

- Power of govt. comes from the people
  - Government power is limited
- Ordered, organized and structured govt.
  - Representative democracy
  - ·Written, May 1787 to Sept. 1787
    - •7,000 words
  - Longest lasting constitution in history
- Greatest symbol of democracy in the world

# WE THE PEOPLE

of the United States,

- in order to form a more perfect Union
  - establish Justice
  - ensure domestic Tranquility
  - provide for the common defense
    - promote the general welfare
- and secure the Blessings of Liberty to ourselves and our Posterity

do ordain and establish this Constitution for the United States of America.



# Article 1

# **Legislative Branch Makes the law**

- Section 1--House of Representatives and Senate
  - Section 2 & 3---Qualifications for Congress
    - Section 4---Elections and Meetings
      - Section 5---Rules of Order
      - Section 6---Pay Privileges
    - Section 7---How Bills Become Laws
      - Section 8---Powers of Congress
    - Section 9---Powers Denied to Congress
      - Section 10---Powers Denied to States

# POWERS OF CONGRESS Article 1 Section 8

- Makes the law
  - Power to tax
- To coin money
- Regulate foreign and interstate trade
  - Raise and maintain armed forces
    - Declare war
    - Grant patents and copyrights
    - Building hydroelectric dams
      - Interstate highway system
    - Prohibit racial discrimination



# Article 2

## **Executive Branch**

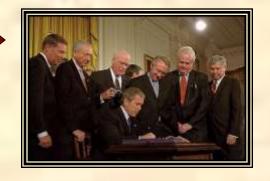
Signs, carries out or executes the law into action

- •Section 1---Qualifications of President & Vice President
  - Section 2---Presidential Powers
  - Section 3---Presidential Duties
    - Section 4---Impeachment

### CONSTITUTIONAL POWERS OF THE PRESIDENT

# Article 2 Executive Power

- Signs or enforces the law
  - Veto power
  - Commander in Chief
- Ask for a declaration of war
  - Enter into a treaty
- Grants pardons and reprieves
- •Appoints ambassadors, judges and cabinet
  - •Call a special session of Congress



President Bush signing a proposed bill of Congress into law

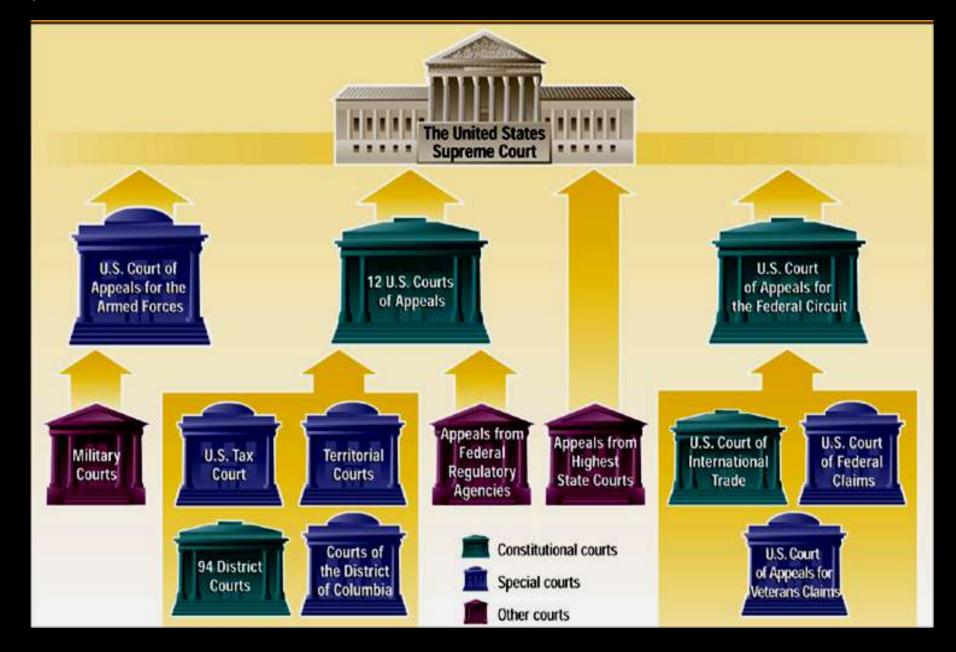


# Article 3

# Judicial Branch Interprets the law (constitution)

- Section 1---Qualifications of Judges
  - Section 2---Jurisdiction of Courts
    - Section 3---Treason

### SUPREME COURT





# Article 4

### **Concerning the States**

- Section 1---rights and duties of states
- Section 2---rights and liabilities of citizens
  - Section 3---admitting new states
    - Section 4---guarantee to states

### **Article 5**

**Amending** the Constitution---adding on or changing the Constitution---27 **Amendments** 

### Article 6

**Constitution**, law of the land.....Supremacy Clause

### **Article 7**

**Ratification of Constitution by 9 states** 

#### BILL OF RIGHTS

First 10 Amendments to the Constitution in 1791
Rights and freedoms won in the Revolution are preserved and protected...

- 1. FREEDOM of Religion, Press, Speech, Assembly, Petition
- 2. RIGHT TO KEEP AND BEAR ARMS
- 3. No QUARTERING of soldiers in peacetime
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- 6. RIGHT TO A SPEEDY, PUBLIC TRIAL BY JURY
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- 8. NO EXCESSIVE FINES or CRUEL PUNISHMENT
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- 10. POWERS RESERVED TO THE STATES



# AMENDMENTS

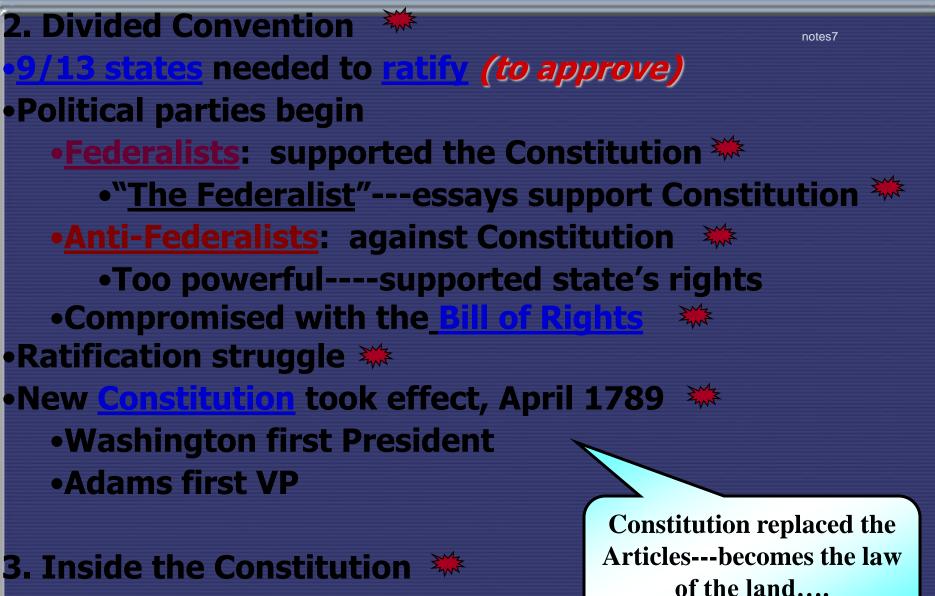
Amendment	Subject	Year	Time Required for Ratification
1st-10th	Bill of Rights	1791	2 years, 2 months, 20 days
11th	Immunity of States from certain lawsuits	1795	11 months, 3 days
12th	Changes in electoral college procedures	1804	6 months, 6 days
13th	Abolition of slavery	1865	10 months, 6 days
14th	Citizenship, due process, equal protection	1868	2 years, 26 days
15th	No denial of vote because of race, color, or previous enslavement	1870	11 months, 8 days
16th	Power of Congress to tax incomes	1913	3 years, 6 months, 22 days
17th	Popular election of U.S. Senators	1913	10 months, 26 days
18th	Prohibition of alcohol	1919	1 year, 29 days

# AMENDMENTS

Amendment	Subject	Year	Time Required for Ratification
19th	Woman suffrage	1920	1 year, 2 months, 14 days
20th	Change of dates for start of presidential and Congressional terms	1933	10 months, 21 days
21st	Repeal of Prohibition (18th Amendment)	1933	9 months, 15 days
22nd	Limit on presidential terms	1951	3 years, 11 months, 6 days
23rd	District of Columbia vote in presidential elections	1961	9 months, 13 days
24th	Ban of tax payment as voter qualification	1964	1 year, 4 months, 27 days
25th	Presidential succession, vice presidential vacancy, and presidential disability	1967	1 year, 7 months, 4 days
26th	Voting age of 18	1971	3 months, 8 days
27th	Congressional pay	1992	202 years, 7 months, 12 days



- 1. Constitutional Convention-----May 1787 to Sept. 1787
- 55 delegates met in PhiladelphiaFounding Fathers----"framers" \*\*\*
- •Key issues:
  - Representation
    - •Great Compromise created---Congress
      - Senate----equal representation
      - House of Representatives---based on population
    - Electoral College \*\*\*
  - Governmental power
    - Separation of Powers---3 branches of government
    - Checks and balances
  - •Slavery-----3/5's Compromise \*\*\*
  - Corrections made
    - Stronger national government over the states
      - Federal government



of the land....